

The Academic Insider

Shelby County Board of Education Academic Performance Committee Updates



MEETING SUMMARY

On September 13, the Academic Performance Committee met to discuss various contract and grant updates including TN Book Company, World Languages Expansion, Early Childhood Pre-K Furniture, and more.



COGNIA ACCREDITATION RENEWAL

Recommendations were made for the Board to approve the payment to Cognia, Inc., (formerly AdvanceED) for annual dues for SCS accreditation. During the 2017-18 school year, the District and all schools completed the Cognia (AdvancED) accreditation process for a five-year renewal. Without accreditation, colleges do not always accept credits and scores from high schools. The accreditation process asks institutions and systems to critically evaluate their vision, strategies, priorities, leadership, programs, and resources. The process of earning and maintaining accreditation provides institutions and educational systems with a clear direction for implementing changes to improve academic excellence.

LANGUAGE EXPANSIONS

The World Language Expansion Initiative is a multi-year plan that will expand the current world language offerings that are unavailable to SCS students. With this initiative, at least one language will be offered at each of the thirty phase I schools so that Pre-K students will have the opportunity to be exposed at least one language other than English.



Committee Chair Miska Clay Bibbs

SCS BOARD MEMBERS













Miska Clav Bibbs

William "Billy" Orgel







Grade Level		Question	Topic	% Favorable
Grades K-2	Most Favorable	Does your teacher care about you?	Teacher-Student Relationships	95
	Least Favorable	Do students help create the rules in this class?	Classroom Engagement	60
Grades 3-5	Most Favorable	How much have you learned from this teacher?	Pedagogical Effectiveness	91
	Least Favorable	When you are not in class, how often do you talk about ideas from class?	Classroom Engagement	51
Grades 6-8	Most Favorable	How much does this teacher know about the topic of his/her class?	Pedagogical Effectiveness	91
	Least Favorable	When you are not in class, how often do you talk about ideas from class?	Classroom Engagement	29
Grades 9-12	Most Favorable	How much does this teacher know about the topic of his/her class?	Pedogogical Effectiveness	89
	Least Favorable	When you are not in class, how often do you talk about ideas from class?	Classroom Engagement	32

SEPTEMBER KPIS (KEY PERFORMANCE INDICATORS)

For the month of September, KPIs are aligned to the District's strategic priorities to develop teachers, central office leaders, and expand high-quality school options. First administered in Spring 2019, the Panorama Student Survey gathers student perceptions about classroom engagement, learning strategies, rigorous expectations, teacher and student relationships, and pedagogical effectiveness surrounding the perceptions of the quality of teaching.

<u>Click here</u> to read the full breakdown of the September KPIs.



IZONE 2.0 REQUESTS

During the committee meeting, several requests were presented surrounding iZone programming. The National Center for Urban School Transformation, LETRS, and the University of Virginia Partnership for Leaders in Education. The National Center for Urban School Transformation (NCUST) is an organization that has identified, studied, and learned from over 160 urban elementary middle, and high schools where every racial/ethnic/income group served outperforms state averages on multiple indicators.



HOMELESS GRANT

Under the American Rescue Plan, the Elementary and Secondary School Emergency Relief fund (ARP 2.0). All LEAs in the state were eligible for ARP 2.0 funds. For ARP 1.0, funds allocated under this award are intended to supplement existing McKinney-Vento sub-grant funds, interventions, and supports.

For more information and to review the details of the committee reports, <u>click here</u>.

Committee meetings are for Board members to have in-depth discussions with District leadership on specific topics and provide feedback/input on items that affect the District. There are no official actions or votes during these meetings.